

Ansell-Casey Life Skills Assessment

Caregiver Level 2

(Version 4.0)

Instructions: This assessment allows you to evaluate the life skills of the youth you have in mind. Please try to answer all the questions.

Demographics

1. Youth's gender: Male Female

2. Youth's current age (years): _____

3. Youth's grade in school:

- | | |
|---|--|
| <input type="radio"/> 1 st grade | <input type="radio"/> 9 th grade |
| <input type="radio"/> 2 nd grade | <input type="radio"/> 10 th grade |
| <input type="radio"/> 3 rd grade | <input type="radio"/> 11 th grade |
| <input type="radio"/> 4 th grade | <input type="radio"/> 12 th grade |
| <input type="radio"/> 5 th grade | <input type="radio"/> Trade school |
| <input type="radio"/> 6 th grade | <input type="radio"/> In college |
| <input type="radio"/> 7 th grade | <input type="radio"/> Not in school |
| <input type="radio"/> 8 th grade | <input type="radio"/> Other |

4. What is the youth's race/ethnicity? (Please choose all that apply)

- | | |
|---|--|
| <input type="radio"/> American Indian or Alaskan Native | <input type="radio"/> Korean |
| <input type="radio"/> Asian Indian | <input type="radio"/> Native Hawaiian |
| <input type="radio"/> Black, African-American | <input type="radio"/> Other Asian |
| <input type="radio"/> Chinese | <input type="radio"/> Other Pacific Islander |
| <input type="radio"/> Filipino | <input type="radio"/> Other Race: _____ |
| <input type="radio"/> Guamanian or Chamorro | <input type="radio"/> Samoan |
| <input type="radio"/> Hispanic/Latino/Spanish | <input type="radio"/> Vietnamese |
| <input type="radio"/> Japanese | <input type="radio"/> White |

5. What is the youth's primary race/ethnicity? (Please choose only one)

- | | |
|---|--|
| <input type="radio"/> American Indian or Alaskan Native | <input type="radio"/> Korean |
| <input type="radio"/> Asian Indian | <input type="radio"/> Native Hawaiian |
| <input type="radio"/> Black, African-American | <input type="radio"/> Other Asian |
| <input type="radio"/> Chinese | <input type="radio"/> Other Pacific Islander |
| <input type="radio"/> Filipino | <input type="radio"/> Other Race: _____ |
| <input type="radio"/> Guamanian or Chamorro | <input type="radio"/> Samoan |
| <input type="radio"/> Hispanic/Latino/Spanish | <input type="radio"/> Vietnamese |
| <input type="radio"/> Japanese | <input type="radio"/> White |

6. If the youth is American Indian, Native American, or Alaska Native, please write the name of their Tribal or Community Affiliation on the line below.

7. Youth's living situation:

- On my own (alone or shared housing)
- With my birth (biological) parents
- With my birth (biological) mother or father
- With my adoptive parent(s)
- With my foster parent(s) who is/are unrelated to me
- With relatives (not foster care)
- With relatives who are also my foster parents
- In a group home or residential facility
- In a juvenile detention or corrections facility
- With a friend's family (not foster care)
- At a shelter or emergency housing
- With my spouse, or partner, or boyfriend or girlfriend
- Other

8. How many years has the youth been in this living situation? _____

9. Does the youth live with you?

- Yes
- No

10. What is your relationship to the youth?

- Birth, step or adoptive parent
- Licensed foster parent, including kin
- Other relative, not foster care
- Other caregiver or guardian
- Service provider (e.g. caseworker)
- Teacher
- Other

11. How many years have you known this youth? _____

12. Postal (zip) code of your home address: _____

13. Does the youth have a Social Security card?

- Yes
- No

14. When completing this assessment, I am at the following location:

- Employment or vocational agency
- Youth/family community service agency
- School library, classroom, or computer room
- Public Library
- Foster care agency
- Recreation facility (like YMCA, Boys/Girls Club)
- Where I live

- University
- Church, synagogue, temple, mosque or religious facility
- Juvenile detention or correction facility

Knowledge & Behavior Items:

Please circle the number (1, 2 or 3) that best describes the youth:

	Not like the youth	Somewhat like the youth	Very much like the youth
 <u>Communication</u>			
1. Asks for help when needs it	1	2	3
2. Explains how he/she is feeling (like angry, happy, worried or depressed)	1	2	3
3. Gets help if his/her feelings bother him/her	1	2	3
4. Clearly presents his/her ideas to others	1	2	3
5. Asks questions to make sure he/she understands something someone has said	1	2	3
6. Tries to find a compromise when he/she disagrees with someone	1	2	3
7. Accepts compliments or praise without feeling embarrassed.	1	2	3
8. Talks over problems with a friend	1	2	3
9. Talks with an adult he/she feels close to	1	2	3
 <u>Daily Living</u>			
1. Buys things at the store on his/her own	1	2	3
2. Saves money for things he/she wants to buy	1	2	3
3. Can fix meals for him/her self on his/her own	1	2	3
4. Fixes clothes when they need it, like sewing on a button	1	2	3

	Not like the youth	Somewhat like the youth	Very much like the youth
5. Compares prices on different brands to get the best price	1	2	3
6. Uses things in the kitchen, like the microwave, electric mixer, and oven	1	2	3
7. Can name two ways to save money on things he/she buys	1	2	3
8. Prevents or minimizes roaches, ants, mice, mold, mildew, etc	1	2	3
9. Knows how to wash clothes according to the label (for example, hand wash, dry clean, cold water)	1	2	3
10. Keeps his/her living space clean	1	2	3
11. Usually knows how much money he/she has in savings	1	2	3
12. Stores food so it doesn't spoil or go bad	1	2	3
13. Follows the basic fire prevention and safety rules for where he/she lives	1	2	3
14. Youth can set up a free email account	1	2	3

Self Care

1. Can explain how girls get pregnant	1	2	3
2. Can explain how to prevent pregnancy	1	2	3
3. Can name two or more places to get help if he/she feels unsafe	1	2	3
4. Can take care of minor injuries and illnesses	1	2	3
5. Can explain what happens to your body if you smoke or chew tobacco, drink alcohol, or use illegal drugs	1	2	3

	Not like the youth	Somewhat like the youth	Very much like the youth
6. Can explain two ways to prevent sexually transmitted diseases (STDs) such as HIV/AIDS and syphilis	1	2	3
7. Can contact places around where he/she lives to get information on sex or pregnancy	1	2	3
8. Can turn down a sexual advance	1	2	3

Social Relationships

1. Shows appreciation for things others do for him/her	1	2	3
2. Is polite to others	1	2	3
3. Respects other people's things	1	2	3
4. Avoids relationships that hurt or are dangerous	1	2	3
5. Follows directions from teacher	1	2	3
6. Gets to school on time	1	2	3
7. Can explain how to practice personal safety on the internet	1	2	3

Work and Study Skills

1. Uses the library, newspaper, computer/Internet, or other resources to get information	1	2	3
2. Looks over his/her work for mistakes	1	2	3
3. Can explain why good job references are important	1	2	3
4. Can describe the steps to reach one of his/her goals	1	2	3
5. Thinks about how his/her choices now affect his/her future a year or more from now	1	2	3

	Not like the youth	Somewhat like the youth	Very much like the youth
6. Thinks about how his/her choices affect others	1	2	3
7. Thinks about more than one choice when deciding something	1	2	3
8. Asks friends or family for ideas when not sure about a choice	1	2	3
9. Can explain the education or training needed for his/her career options	1	2	3
10. Gets his/her work done on time	1	2	3
11. Can start, shut down, and restart a computer	1	2	3

1. I filled out this assessment (please mark all that apply):

- With the youth By myself

Additional Questions

This section is for use with questions provided by a school or agency. If no questions have been provided, you may stop here. Thank you.

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